

LESSON PLAN

UNIT Martin Luther King Holiday

GRADE 2-8

THEME Racism and Discrimination in the United States

EQUIPMENT: Computer/Internet/Worksheets

LEARNING OUTCOMES:

- (1) To examine the philosophy of nonviolence developed by Martin Luther King, Jr.
- (2) To consider how this philosophy translated into practice during the Civil Rights Movement.
- (3) To explore the relationship between King's teachings on nonviolence and those of Mohandas K. Gandhi.
- (4) To reflect on the relevance of nonviolence to one's personal conduct in everyday life.

TIME	LESSON CONTENT - ACTIVITY
10 minutes	<p>Introductory Activities: Introduce lesson by reviewing Gandhi's use of nonviolence to achieve change. Discuss with students their perception of Martin Luther King. Discuss with them life for African Americans before the Civil Rights Movement.</p>
10 minutes	<p>Main Learning Activities: Students will use website at www.k8websites.com 2-3 Level, "Martin Luther King: His Life and Legacy".</p>
	<p>National Curriculum Standards: Social Studies NCSS-10 Civic ideals and practices. Citizenship in a democratic republic.</p> <p>NCSS-2 Time, continuity, and change. The ways human beings view themselves in and over time.</p> <p>NCSS-6 Power, authority, and governance.</p> <p>NCTE/IRA-12 Students use spoken, written, and visual language to accomplish their own purposes (e.g., for learning, enjoyment, persuasion, and the exchange of information).</p>
15 minutes	<p>Extending the Lesson: Have students complete worksheet on Martin Luther King</p>
10 minutes	<p>Closure Talk with students about some of the inequities that persist in American society today. Do they think all Americans are truly free? Why or why not?</p>
	<p>Extending the Lesson: Have students take a virtual tour of Dr. King's home at: http://www.nps.gov/archive/malu/BirthHomeTour/ Have students read or listen to some of Dr. King's speeches at: http://www.mlkonline.net/</p>